# Parent/Guardian Community E-Bulletin

#### InspireLearning!

Markville Secondary School E-Bulletin





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UNIVERSITY OF

WATERLOO

## January 21st, 2022

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

## **School Council**

Hi Markville families,

We are Naline Ali and Ian Turner, co-chairs of Markville's School Advisory Council, and we invite you to connect with your Council directly through this email: <u>markville.ss@sc.yrdsb.ca</u>. We'd love to hear from you!

The Markville School Meeting PowerPoint from January 17, 2022 is now available to view on the Markville website under School Council under the minutes tab.

## Financial Literacy In The Classroom



Congratulations to the following students who participated in the December Financial Literacy Competition held by the University of Waterloo:

- James Inouye and Jackie Wang got level bronze awards
- Laurel Dong placed sixth overall and got gold
- Jerry Wu placed third overall and got gold

Any students who are interested in the May competition should contact Mrs. Mae Chan (<u>mae.chan@yrdsb.ca</u>) in the Business Department for more details.

FINANCIAL LITERACY IN THE CLASSROOM In collaboration with secondary school teachers for student success ACCOUNTING & FINANCE

## **Message from Guidance**

**FAMILY NIGHT WEBINAR SERIES:** The next Family Webinar evening will be on January 26th @ 6:30, where Markville staff will present information on Markville's Specialty Programs. This webinar will include information on Co-operative Education (Co-op), Specialist High Skills Major (SHSM), Dual Credit and Advanced Placement (Pre-AP & AP). This presentation will be particularly relevant to families with students entering Gr 11 & 12, and is strategically placed prior to February's Course Selection timelines. The following Family Night presentation will occur on February 2nd, to support families in Course Selection. Students will receive Course Selection information during school hours on February 11th assemblies (virtually live to accommodate all learners).

The link to the presentations can be found on <u>Family Night Agenda</u>, which can always be accessible on the <u>Markville Guidance</u> website's <u>Family Night Page</u>.

### NIGHT SCHOOL / ONLINE LEARNING:

Please note that students can only register for YRDSB Continuing Education courses (Night School or eLearning) if they are UNable to receive the credit via Markville SS. **NIGHT SCHOOL** 

https://www2.yrdsb.ca/night-school-credit-courses

Traditional in-class face-to-face Night School program has used a remote learning delivery model for Semester 1 - delivered virtually in real-time (synchronous). The delivery model for the Winter 2022 semester has not yet been confirmed.

Classes are held on Tuesday and Thursday evenings from 6:30-9:45 pm, and begin February 17th.

Before the start of the program, students will receive an email with instructions on how to join the class on the first day. YRDSB students will log in with their gapps accounts.

#### Registration for NIGHT SCHOOL (synchronous) is currently open on

**myBlueprint/PathwayPlanner.** It is highly recommended that students register as early as possible, especially in non-STEM courses, to ensure a space in the course, as courses fill on a first-come, first-served basis. After Thursday, February 10, 2022, students will need to complete an online registration form as myPathwayPlanner will be closed. Once submitted, a form will be emailed to you - it will be critical to share this form with your Guidance counsellor in order for the course to be approved.

#### **ONLINE LEARNING - formerly e-Learning**

https://www2.yrdsb.ca/schools-programs/online-learning-formerly-e-learning This program offers courses that are specifically designed to be taught in a fully online format (formerly referred to as "e-learning") - Classes occur online (asynchronous) using an asynchronous model, with synchronous check-in opportunities with the teacher.

## Registration for ELEARNING (asynchronous) will open in

**myBlueprint/PathwayPlanner on January 25, 2022** and closes February 23, 2022. Just like Night School, it is highly recommended that students register as early after it opens as possible, especially in non-STEM courses, to ensure a space in the course, as courses fill on a first-come, first-served basis and is open to all of YRDSB.

### **POST-SECONDARY INFORMATION:**

Applications to OCAS (Ontario Colleges) are due February 1st. Be sure if applying, that your student chooses the max of 5 programs and a start date of September 2022.

Happy weekend! Stay warm!! Your Guidance Team~

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ਆਵਾਜ਼ਸ-ਸਰ ਖੀਰਵਾਰ ਦਾ ਰਾਜ਼	
Wed Feb 23rd @7:30-9pm EST RSVP www.sochmentalhealth.com	
This workshop will implement the art of storytelling to explore the mental health impacts and <b>feelings of shame</b> experienced by South Asian parents and caregivers of children with Autism	
ਇਹ ਕਲਾਸ ਤੁਹਾਡੇ ਪਰਿਵਾਰ ਦਾ ਆਟੀਜ਼ਮ ਬਾਰੇ ਤਜਰਬਾ	
ਸਾਂਝੇ ਕਰਨ ਦਾ ਮੌਕਾ ਦੇਵੇਗੀ S	ech

### Provincial - Punjabi Workshop - Feelings of Shame

### Register Now <u>https://www.autismontario.com/civicrm/event/register?id=6690&reset=1</u>

The focus of this workshop is to discuss the stigma affiliated with having a child with an autism diagnosis. This workshop will implement the art of storytelling to explore the mental health impacts on parents and caregivers. Core themes of this workshop may include South Asian cultural beliefs, family pressure, and societal pressure.

**Note**: Once you are registered, you will receive a virtual link closer to the event date, with instructions about how to access it.



### Presenters Bio

Maneet Chahal (RN, BScN, MSc) & Jasmeet Chagger (RN, BScN, MSc(c)) are two passionate community change-makers. They have over 8 years of mental health nursing experience and have closely witnessed their family and friends struggle with mental illness.

Along with working in the field of mental health, Maneet finished her Masters of Nursing in 2018 which looked at the South Asian Punjabi community's experience of

accessing mental health services for depression in the Region of Peel.

Jasmeet's Masters of Science in Nursing thesis explores the perceptions of alcohol use and the experience of Punjabi families impacted by problem drinking.

SOCH is a community mental health initiative aimed at breaking the silence about mental health in South Asian families.

When

February 23rd, 2022 7:30 PM through 9:00 PM

Location

On-line / En ligne Provincial, ON Canada

Contact

Phone: 416-246-9592 ext. 265 Phone: 1-800-472-7789 ext. 265 Email: <u>sheena@autismontario.com</u>

## **Peer Tutoring**

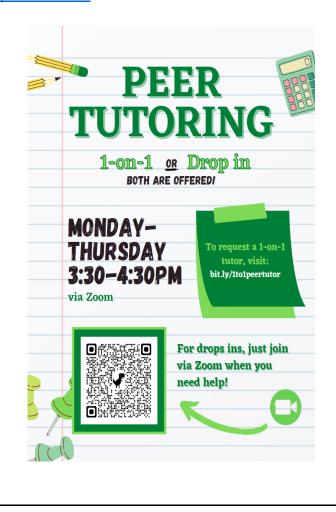
Do you need extra help with your courses? Are you looking for a dedicated peer to help you stay focused and motivated with course work? Markville's Peer Tutoring Club is back and ready to support YOU!

Students can **drop-in** when help is needed or request for a **weekly 1-to-1 peer tutor**. Peer tutoring sessions will be **virtual**, **after school Monday-Thursday from 3:30-4:30 pm**.

• To request a **1-to-1 peer tutor**, students must submit this application form: <u>bit.ly/1to1peertutor</u>. Students will receive an email confirmation of their peer tutor match once the request is processed.

<u>No application is needed</u> for **drop-in** peer tutoring—just join via Zoom when you need help! **See schedule and Zoom links below**. All Peer Tutoring information including sign up form, schedule, and Zoom links can be

found at bit.ly/msspeertutorinfo.



## **School Notices**

The Ministry has allotted two 3 ply cloth masks per student. These masks will be distributed in homeroom on Monday, January 24 to all students who attend class face to face.

These masks are reusable and washable for multiple use and will be handed out only once.

## Upcoming Dates

Jan. 26 to Jan 31	Culminating Activity Days
Feb. 1	Instructional Day Lunar New Year
Feb. 2	Culminating Support Day
Feb. 3	Virtual Feedback Day (A.M.)
Feb. 4	PA Day – no classes
Feb. 7	First Day of Semester 2

## **Tweet of the Week**

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Markville SS @Markville\_YRDSB

Hey Mav's, we look forward to welcoming back all our IN Person learners on Jan.19th. Please remember that in order to keep everyone safe we ALL need to do the DAILY SCREENING. \*NEW\* – If ANYONE in the household is isolating, EVERYONE must isolate.

of these • De		OR	2 of these	<ul> <li>Runny nose</li> <li>Headache</li> <li>Extreme fatigue</li> <li>Sore throat</li> <li>Muscle/joint pain</li> <li>Gastrointestinal symptoms</li> </ul>
How long do	I need to isolate	?		
	ATE for <mark>5 days</mark>	OR	NOT Fully	ISOLATE for 10 days Monitor symptoms daily
Moni	tor symptoms daily		Vaccinacted	
Moni	If <b>anyone</b> in isolating, <b>eve</b>		household	is
	If anyone in	ryone	household	is
	If <b>anyone</b> in isolating, <b>eve</b> 2022 - Twitter Web	ryone	household	is

## **Community Events**



Unionville High School's School Council Presents...

## Conversations on Identity & Belonging: A Three-Part Series

### Monday, January 24, 2022 @ 7:45 to 8:30 PM – Dr. Brenda Wastasecoot

Dr. Brenda Wastasecoot, Assistant Professor of Indigenous Studies, Arts & Science Faculty at University of Toronto. Brenda is Ininu (Cree) and a member of the York Factory First Nation. She was raised in Churchill, Manitoba, in a little village known as The Flats. After studying and teaching at Brandon University in Brandon, Manitoba, she came to Toronto to do her PhD at OISE - Ontario Institute for Studies in Education. Her thesis dissertation tells the story of her family and the impacts of Indian Residential schools. "Showing and Telling the Story of Nikis; Arts Based, Auto-Ethnographic Journeying of a Cree Adult Educator."

#### Monday, February 28, 2022 @ 7:15 to 8:00 PM - Ms. Gen-Ling Chang

Gen-Ling Chang is the deputy executive director with ALPHA Education committed to social justice, humanity and global peace; after she retired as associate director, Toronto District School Board. She also serves as chair of school and community relations with the Asian Canadian Educators Network. With years of experience on addressing the impact of systemic racism in policy and practice on individuals and communities, Gen-Ling continues to work with youth, educators, leaders, and communities on authentic inclusive participation, representation, and diversity.





#### Monday, April 25, 2022 @ 7:15 to 8:00 PM - Dr. Ann E. Lopez

Dr. Ann E. Lopez, is a professor of educational leadership and policy in the Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education, University of Toronto. She is the Director of the Center for Leadership and Diversity and Provostial Advisor, Access Programs. Dr. Lopez is the immediate past president of the National Association for Multicultural Education (NAME). Her research and teaching focuses on antiracist education, school leadership across contexts, decolonizing and socially just leadership, issues of equity in education and schooling, and most recently developing concepts of what she describes as "*ProLovePedagogy*". Dr. Lopez has published several articles and written 5 books including her most recent book entitled *Decolonizing Educational Leadership: Alternative Approach to Leading Schools*. Dr. Lopez is co-Editor-In-Chief of the Journal of School Leadership, Co-Series Editor, Studies in Educational Administration, and the recipient of the 2020 Award for Distinguished Contributions to Teaching at the Ontario Institute for Studies in Education.

Unionville High School 201 Town Centre Blvd. Markham, DN L3R 865 Phone: 905-479-2787 Fax: 905-479-1539 Email: unionville.hs@yrdsb.ca To join the first conversation with Dr. Brenda Wastasecoot on Monday, January 24, 2022, please complete the google form: <u>UHS School Council Invitation</u> (Space is limited to 250)

An opportunity to join the next conversation will be shared in the next couple of weeks.

We hope to see you there!

**UHS School Council Invitation** 

https://docs.google.com/forms/d/e/1FAIpQLSfRF05T-0KTCuZp8OAZEIZkKyrnUg5mtLrELTwkvVtXCTI5ZQ/viewform

## **YRDSB Communications**

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ATTEND X



February 3 · 6PM EST



## UNSURE ABOUT THE FUTURE? WE'RE HERE TO HELP!

- Pathways: Discover opportunities you can access in high school
- Dream Makers: Hear inspirational women share their career journeys
- Industry Secrets: Learn what companies look for & how to get an edge

REGISTER TODAY: WEBUILDADREAM.COM/EVENT/YORK22/

### Career Discovery Expo: Dream Big York

On behalf of Build a Dream and in partnership with York Region District School Board, you are invited to a **FREE**, **VIRTUAL CAREER DISCOVERY EXPO** on

Thursday, February 3rd, 2021 from 6:00 pm-8:30 pm EST for parents/guardians and students in Grades 7 to 12.

This online event will highlight opportunities in a number of careers along with OYAP/Pre-apprenticeship opportunities to better assist students to make informed career choices. This event will include information on:

### Skilled Trades STEM (Science, Technology, Engineering, Math) Entrepreneurship Advancing Women

This is an opportunity for families to learn collaboratively about the many careers in the growing sectors. It's career exploration from the comfort of your home!

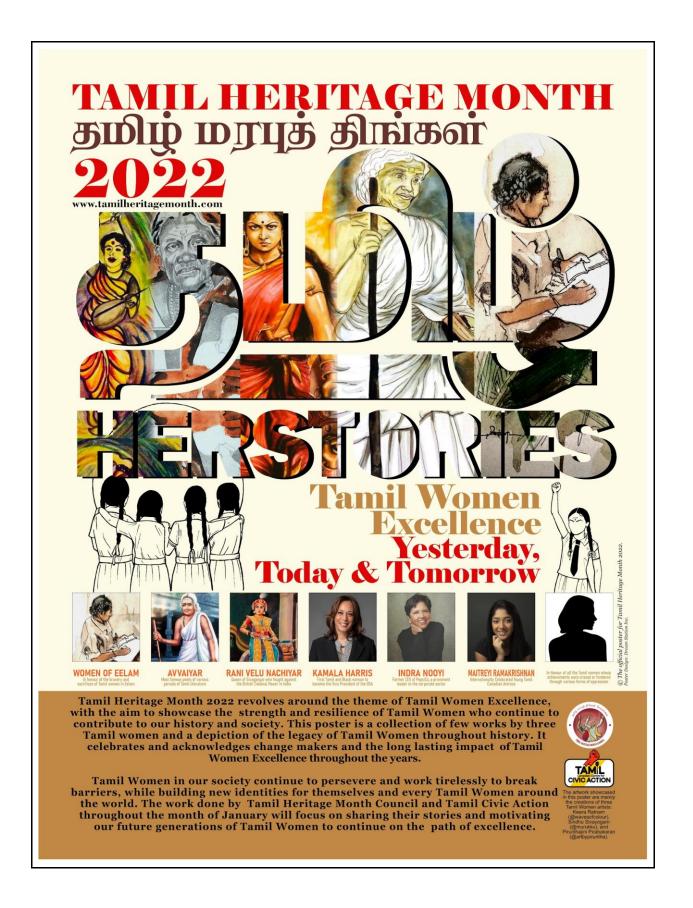
## The event features:

- ★ Pathways Presentation: Discover opportunities you can access in high school
- ★ Dream Makers: Hear inspirational women share their career journeys
- ★ Industry Secrets: Learn what companies look for & how to get an edge
- ★ Breakout rooms, games, and prizes!

## **REGISTER TODAY AT:**

https://www.webuildadream.com/event/york22







## The poster should depict any examples Theme of the strength and resistance of Tamil women and showcase their contributions throughout our past, present and future. The poster can cover any one of these elements. • Open to ALL CANADIANS above the age of 10 Poster must not exceed 11" x 17" • Poster can be hand drawn, painted, or digitally Guidelines designed Poster will be judged on quality of work, originality, and creativity in reflecting the theme ONE ENTRY ONLY, per artist • Poster may be used as promotional material or as part of a virtual exhibition • Poster must be suitable for public display and must not be offensive or discriminatory 1. Title of Work Entry Must Include 2. Full Name and Age **3. Home Mailing Address** 4. Home and/or Cell Number 5. Brief Description of the **Depicted** Content